**Prezi Project RUBRIC**

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| **CATEGORY** | **Advanced** | **Proficient** | **Basic** | **Below Basic** |
| Sequencing of Information | Information was organized in a clear, logical way; It was easy to anticipate what information would be presented next.  | Most information was organized in a clear, logical way; One or two pieces of information however seemed a tad out of place. | Some information was logically sequenced, but some other pieces of information seemed out of place. | There was no clear plan for the organization of information. |
| Technology Elements | All technology elements worked correctly!!  | One video or link did not work correctly. | Two of the technology elements did not work correctly. | Three or more of the technology elements did not work correctly. |
| Visual Presentation | WOW! Exceptional attention was given to details. Outstanding quality! | Well Done! Visually pleasing for the most part, but 1-2 details could have been refined for a more attractive product! Good quality! | So-So! 3-4 details could have been refined for a more attractive product! Average quality. | Oops! Appeared careless or messy. Many details needed refinement for a strong or attractive product. Poor quality. |
| Learning Targets (Content) | Comprehensive research; Demonstrated clear and accurate understanding of learning targets; Detailed and thorough. | Good research; Demonstrated a fairly accurate understanding of learning targets; General information was given, but details were lacking. | Limited research; Demonstrated very limited or inaccurate understanding of learning targets. | Research lacking; Demonstrated little to no understanding of learning targets; Details and explanations were vague or missing. |
| Images | All six of the required images were appropriate and helped the viewer to understand how the laws of motion affect the sport or activity.  | Five of the required images were appropriate and helped the viewer to understand how the laws of motion affect the sport or activity. | Four of the required images were appropriate and helped the viewer to understand how the laws of motion affect the sport or activity. | Three or less of the required images were appropriate and helped the viewer to understand how the laws of motion affect the sport or activity. |
| Mechanics | No errors in grammar, spelling, punctuation, or usage. | No more than 2 errors in grammar, spelling, punctuation, or usage. | No more than 4 errors in grammar, spelling, punctuation, or usage. | More than 5 errors in grammar, spelling, punctuation, or usage. |
| Oral Presentation | Enthusiastic; Enjoyable to listen to; Audience was fully engaged in the presentation; Student was well prepared and had obviously rehearsed. | Interesting; Easy to listen to; Held audience’s attention, but a couple more rehearsals would have helped. | Vague; Felt impersonal and sometimes confusing. Audience had to “force” their attention at times; It’s clear that rehearsal was lacking. | Emotionless; Uncomfortable to listen to. Audience was unmoved; Weak and disorganized; Was not prepared enough to present today. |